

Kyle Anderson
(262) 366-5734 – kanderson1@gradcenter.cuny.edu
www.linkedin.com/in/kyleandersoncuny

EDUCATION

May 2022 (Anticipated) PhD in Psychology
City University of New York

May 2016 Master of Science in Psychology
Arizona State University, Glendale, Arizona

December 2010 Bachelor of Science in Psychology
University of Wisconsin-Whitewater, Whitewater, Wisconsin

PUBLICATIONS

Anderson, K., & Rivera, R. (2018). The disintegration of South Sudan: Political violence from 2011 to 2016. *Sudan Studies Association Bulletin*, 35(1), 15-27.

Stalder, D, & **Anderson, K.** (2014). Are depressed individuals more susceptible to cognitive dissonance? *Current Research in Social Psychology*, 22(5), 10-19.

PRESENTATIONS

Anderson, K.*, Alto, A.*, Flores-Robles, G.*, Satter, L.*, Wylie, J.*, & Gantman, A. (2021, July 11-13). *Political attitude differences towards the political system and incrementalism between liberals and leftists in the United States*. [Blitz talk]. International Society of Political Psychology Annual Conference, Columbus, NC, United States. <https://ispp.org/meetings>

Alto, A.*, Anderson, K.*, Flores-Robles, G.*, Satter, L.*, Wylie, J.*, & Gantman, A. (2021, July 11-13). *“There could be freedom”: Radical imagination on the American left*. [Blitz talk]. International Society of Political Psychology Annual Conference, Columbus, NC, United States. <https://ispp.org/meetings>

Anderson, K., & Hardin, C. (2020). Political identity and social norms predict credibility of male politicians accused of sexual assault. Informal paper talk at Social Cognition Preconference for the Society of Personality and Social Psychology, New Orleans, LA.

Thomas, J., **Anderson, K.**, & Alexander, D. (2016). Violent events in South Sudan. Data presented at the Public Forum on Governance and Economy of South Sudan, hosted by The Nile Institute for Peace and Development, Phoenix, AZ.

Anderson, K. (2016). Perceptions of racial betrayal in a civil case context. Master’s thesis defended at Arizona State University, West Campus, Glendale, AZ.

Anderson, K. (2014). Perceptions of racial betrayal in a civil case context. Proposed master's thesis at weekly brown bag meeting at Arizona State University, West Campus, Glendale, AZ.

Stalder, D., & **Anderson, K.** (2012). Are depressed individuals more susceptible to cognitive dissonance? Poster presentation, Midwest Psychological Association, Chicago, IL.

RESEARCH EXPERIENCE

PHD STUDENT, GRADUATE RESEARCH ASSISTANT

August 2017-Present

City University of New York, New York, NY 10016

- Research projects
 - In what types of interpersonal relationships does gratitude decrease political conservatism and increase political liberalism?
 - Data collection/results phase
 - What are the differences in identity, policy preferences, and moralization between leftists and liberals?
 - Results phase
 - Does political identity and social norms affect the credibility of the accusers and male politicians accused of sexual assault?
 - Data collection/results phase
 - What effect does school policy language have on support for disability discrimination claims?
 - Data collection/results phase
 - What is the appeal of antiheroes in contemporary society?
 - Idea phase
 - How do biracials differ in perceived social status and Americanness?
 - Data Collection/Results Phase

SENIOR SURVEY INTERVIEWER

September 2016-June 2017

Arizona State University, The REACH Institute, Tempe, AZ 85287

- Conducted in-person and phone interviews with at-risk Latinos

RESEARCH ASSISTANT/STUDENT

April 2014-May 2016

Arizona State University, Glendale, AZ 85306

- Developed research and project management skills in a psychology research lab
- Experienced in:
 - running research participants through studies
 - modifying experimental stimuli in Microsoft Photoshop
 - Setting up studies in Qualtrics Research Suite
 - Data collection, data management, writing analytical reports, and presenting results to groups using PowerPoint
 - Coding data for mock jury study – 150 hours
- Developed data analysis and statistical skills through projects and advanced coursework on ANOVA and multiple regression

RESEARCH ASSISTANT

January 2011-January 2014

Arizona State University, Tempe, AZ 85287

- Supervised participants during studies
- Read relevant scholarly literature
- Participated in weekly lab meetings

TEACHING EXPERIENCE

TEACHING ASSISTANT

August 2018-Present

Introduction to Statistics – Introduction to R
Research Methods

- Taught students introductory statistics relating to descriptives, graphs, distributions, correlation, hypothesis testing, t-tests, and ANOVA
- Lectured on how to use R with the aforementioned statistical concepts
- Taught students research methods concepts, the experimental method, how to conduct 2 x 2 between subjects design ANOVA experiments, research presentations
- Created homework guides to aid student learning

COURSE ASSISTANT

August 2014-May 2016

Arizona State University, Online Program, Glendale AZ 85306

Psychology of Gender; Social Psychology; Abnormal Psychology; Adult Career and Development;
Personality Theory/Research; Introduction to Psychology

- Assisted in grading discussion posts, verifying conceptual understanding – 60 to 150 students
- Fielded student questions regarding course requirements and understanding concepts
- Received commendation for work in Adult Career and Development

COMPUTER SKILLS

- SPSS
- R