

ANNALISA MYER

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EDUCATION

- 2021- The Graduate School and University Center of the University of New York, NY.
Ph.D., Basic and Applied Social Psychology
Primary advisor: Dr. Daryl Wout
Secondary advisor: Dr. Ana Gantman
- 2016-2019 Stony Brook University, NY.
B.A., Psychology and Political Science with the Highest Distinction
Women's, Gender, and Sexuality Studies Minor

POSITIONS HELD

- 2020 New York University Department of Psychology, NY. (remote)
Summer Research Intern
- 2020 Yale University School of Management, CT. (remote)
Summer Research Intern and Research Assistant
- 2019-2021 University of Virginia Frank Batten School of Leadership and Public Policy, VA.
Laboratory Manager and Research Assistant
- 2019 Cornell University Department of Psychology, NY.
Research Assistant and Summer Undergraduate Research Fellow

RESEARCH INTERESTS

Inequality, Intersectionality, Discrimination, Prejudice, Self and Identity, Stereotyping

HONORS, FELLOWSHIPS, AND AWARDS

Awarded Externally

Point Foundation Scholarship Semi-Finalist	2021, 2022
SPSP Graduate Travel Award [\$500]	2021
Cornell University Summer Undergraduate Research Fellowship (SURF)	2019
University of Minnesota Diversity in Psychology Program	2019
University of Michigan Diversity Recruitment Weekend	2019
Miami University Diversifying Psychology Weekend	2019
UVA Diversifying Psychology Visit Day	2019
SPSP Undergraduate Registration Award [\$100]	2019

Awarded Internally

CUNY Fifth Annual Psychology Student Travel Award [\$250]	2021
Stony Brook University Phi Beta Kappa	2019
Stony Brook University Psi Chi Honor Society	2019
Stony Brook University Outstanding Academic Achievement Award (4.0 GPA)	2017, 2019

Stony Brook University Dean's List (awarded each semester) 2016-2019

GRANTS

Here and Queer (HQ): SPSP Social for LGBTQ+ Students and Early Career Members 2022
SPSP Community Catalyst Grant Program
(Role: Co-PI; Amount: \$2,000).

Student Emergency Grant 2021, 2022
The Graduate Center, CUNY
(Role: PI; Amount: \$1,000).

SPSP Network of Multiracial Scholars (NOMS) 2021
SPSP Community Catalyst Grant Program
(Role: Co-PI; Amount: \$1,100).

PUBLICATIONS

***Consortium Authorship**

Azevedo, F., Pavlović, T., Rêgo, G. G. d., Ay, F. C., Gjoneska, B., Etienne, T., **Myer, A.**....
Sampaio, W. M. (2022). Social and moral psychology of COVID-19 across 69 countries.
<https://doi.org/10.31234/osf.io/a3562>

Van Bavel, J. J., Cichocka, A., Capraro, V., Sjøstad, H., Nezlek, J. B., Pavlović, T., Alfano, M.,
Gelfand, M. J., ... **Myer, A.**& Boggio, P. S. (2021). National identity predicts public
health support during a global pandemic. *Nature Communications*, 13(1), 1-14.
**Featured in the Editors' Highlights webpage as one of the 50 best papers recently
published in Social Sciences.**

Tierney, W., Hardy, J. H., III., Ebersole, C., Viganola, D., Clemente, E., Gordon, M.,
Hoogeveen, S., Haaf, J., Dreber, A.A., ..., ***Culture and Work Morality Forecasting
Collaboration**, & Uhlmann, E. L. (2021). A creative destruction approach to replication:
Implicit work and sex morality across cultures. *Journal of Experimental Social
Psychology*, 93, 104060.

SUBMITTED

***Consortium Authorship**

Bastos, R. V. S., Franco, V. R., & **Myer, A.** (2021). Social Status Affects the Casual
Relationship Between Prejudice, Discrimination, Personality, Subjective Well-Being, and
Self-Esteem. <https://psyarxiv.com/8jr4g/>

Delios, A., Clemente, E., Wu, T., Tan, H., Wang, Y., Gordon, M., Viganola, D., Chen,
Z., Dreber, A., Johannesson, M., Pfeiffer, T., ***Generalizability Tests Forecasting
Collaboration**, & Uhlmann, E. (2021). Can you step into the same river twice?
Examining the context sensitivity of research findings from archival data.

MANUSCRIPTS IN PREP.

Myer, A. (2021). Incorporating Intersectionality within Psychological Science.
Accepted poster presentation for SPSP Conference (awarded for high attendance).

PUBLICLY AVAILABLE PAPERS

Myer, A. (2020). White Women, What You Doing (WYD)? *SSRN*.

Featured in SSRN Top Ten download list for CommRN: Polling (Topic).

Myer, A. (2020). Understanding Attitudes Towards Same-Sex Marriage in the U.S. *SSRN*.

INVITED TALKS

Myer, A. (2022). The Politics of Identity. Talk presented at St. Norbert College. (remote)

Myer, A. (2021). Wealth as Responsibility: Examining Cross-Cultural Differences in Behavioral Tax Response. Talk presented at the University of Nebraska-Lincoln. (remote)

Myer, A. (2021). Wealth as Responsibility: Examining Cross-Cultural Differences in the U.S. and India. Talk presented at the Prairie View A&M University. (remote)

Siddiqui, M., & **Myer, A.** (2019). #SurvivingRKelly. Talk presented at the Stony Brook University, in collaboration with the Feminist Majority Leadership Alliance and the Black Student Union.

Awarded the February Diversity Month Calendar recipient [\$250].

Myer, A. (2016). The Stigma Surrounding Mental Illness. Talk presented at the Stony Brook University TEDxSBU.

CONFERENCE PRESENTATIONS

***Undergraduate Mentee**

Myer, A. (2022). On Intersectionality and Scientific Rigor: Addressing the Grand Challenges of Psychological Science. Talk accepted to the CUNY Research Day 2022 Conference. (remote)

Myer, A. (2022). Et tu, Biracials? Examining U.S. Black-White Biracials' racial neighborhood preferences. New ideas flash talk accepted to the 6CC Conference. (remote)

Myer, A. (2022). On Intersectionality and Scientific Rigor: Addressing the Grand Challenges Facing Psychological Science. Talk accepted to the UVA Diversifying Scholarship Conference. (remote)

Myer, A. (2022). Thriving as a first-year PhD student. Professional development session accepted to the Midwestern Psychological Association Conference.

Myer, A. (2021). Why should we incorporate intersectionality within psychological science? Poster presentation accepted to the annual SPSP Conference.
Recognized by SPSP for high attendance.

Myer, A. (2021). The Role of Self-Perceived Prejudice and Discrimination in Subjective Well-Being and Self-Esteem: A Network Analysis Approach. Data blitz accepted to the Association for Research in Personality Conference. (remote)

*Hume, V., Myer, A., & Chou, E. Y. (2021). Is diabetes a zero-sum game? Poster accepted to the UVA USOAR Undergraduate Research Symposium. (remote)

Myer, A. (2021). Wealth as Responsibility: Examining Cross Cultural Differences in Behavioral Tax Response. Talk accepted to the UVA Diversifying Scholarship Conference. (remote)

Myer, A., *Sullivan, E., & Chou, E. Y. (2021). Wealth as Responsibility: Examining Behavioral Tax Response in India and the U.S. Poster accepted to the annual SPSP Conference. (remote)

Myer, A., Hudson, S. T. J., & Richeson, J. (2020). What beliefs about racial progress might mean for residential segregation in the U.S. Talk presented at the Yale University S'MORES Conference. (remote)

Myer, A. (2020). Understanding Attitudes Towards Same-Sex Marriage in the U.S. Poster accepted to the Annual Young Public Opinion Stars Event. (remote)

Myer, A. (2020). Interpreting Tongzhi: Situating LGBTQ Visibility in China. Talk accepted to the UVA Diversifying Scholarship Conference.

Myer, A. (2020). LGBTQ Visibility in China: Reimagining Sexual Citizenship Globally. Poster accepted to the SPSSI Conference. **(cancelled due to COVID).**

***Abstract available online**

Myer, A. (2019). Gaydar: Friend or Foe? Talk presented at the Cornell University Summer Undergraduate Research Fellowship. (remote)

Myer, A. (2019). Interpreting Tongzhi: Situating Sexual Minorities in 21st Century China. Poster accepted to the Stony Brook University URECA Symposium.

Myer, A. (2017). Soccer and the Brain: A Cognitive Approach to Success. Poster accepted to the Stony Brook University Scholars Seminar Showcase.

TEACHING EXPERIENCE

Mentorship:

2019-2021 University of Virginia, VA.
Preparatory Education Program (PEP), Founder and Mentor (15 students)

PEP enrolls undergraduate students and research assistants to participate in an immersive, recurring workshop series to advance STEM participation. A central priority is to provide academic-based research training for students from historically underrepresented or nontraditional backgrounds and academic paths.

Teaching Assistantship:

2019 Stony Brook University, NY.
Introduction to American Politics, Undergraduate TA (200 students)
Introduction to Stony Brook, Undergraduate TA (11 students)

Tutoring:

2017-2019 Stony Brook University, NY.
Academic Access and Tutoring Center, Peer Academic Success Coach Tutor

Peer tutors help students develop and enhance their academic success strategies in areas such as time management, goal setting, and using campus resources. Unlike course-based tutors, skill-based tutors focus on academic success strategies and behaviors that can be used in any class.

REVIEWING ACTIVITIES

2021 CUNY Research Scholars Program
Served as a reviewer for student presenters during the Winter Symposium to coordinate written and oral feedback to 10 attendees

2020 SPSP Network for Multiracial Scholars
Chaired the Awards Committee to enhance participation and produce awards for 8 members

2019 Stony Brook University URECA Psi Chi Conference
Reviewed conference abstracts and accepted 20 presentations (oral and poster)

ACADEMIC AND PROFESSIONAL SERVICE**Leadership**

- Queer Psychology and Neuroscience Member
- Co-Founder of Here and Queer: A Social Community for LGBTQ+ Students and Early Career Professionals
- Co-Founder of Network for Multiracial Scholars (NOMS)
 - Awards Committee Member
- GLBT Alliance in Social and Personality Psychology Member
- Student Writing Group Moderator and Co-Moderator

Science Communication and Outreach

- Featured in the Letters to a Pre-Scientist Instagram Story Takeover (2021)
- Featured in the Marginalia Science Newsletter (2020)

Public Service

- CUNY BASP Social Media Coordinator
- Graduate panelist for SPSP Social Personality Undergrad Research Program (2021)
- SPSP Peer Mentorship Program Mentee
- Stony Brook University Psi Chi Honor Society Vice President (2018-2019)

SELECTED MEDIA

SPSP Community Catalyst Grantees Form Multiracial Scholar Network
<https://www.spsp.org/news-center/announcements/spsp-community-catalyst-grantees-form-multiracial-scholar-network>