

Alix T. Alto

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EDUCATION

Ph.D. in Basic and Applied Social Psychology

The Graduate Center, City University of New York

- **Advisors:** Drs. Ana Gantman, Daryl Wout
- **Concentration:** Qualitative Research Methods (expected)

Expected 2025

GPA: 4.0

M.S. in Psychology

The Graduate Center, City University of New York

- **Advisor:** Dr. Ana Gantman

Expected 2022

GPA: 4.0

B.S. in Psychology (Honors)

Northeastern University

- **Minors:** Women's, Gender, & Sexuality Studies; Sociology
- **Honors:** University Honors Program, summa cum laude

Dec. 2017

GPA: 3.9

RESEARCH INTERESTS

Broadly my research investigates social categorization, identity, political and economic ideology. I'm interested in the relationships between group-based and ideological motivations and political cognition, with particular emphasis on multiple and contested identities. My current work primarily deals with the psychology of leftism and (anti-)capitalism, and how radical imagination and solidarity facilitate collective action and participation in anti-establishment/anti-oppression politics.

FELLOWSHIPS, GRANTS, & HONORS

2020 –	Graduate Center Fellowship, <i>CUNY Graduate Center</i>
2022	Doctoral Student Research Grant (\$1,275), <i>CUNY Graduate Center</i>
2022	Stone Center Graduate Research Award (\$2,310), <i>Stone Center on Socio-Economic Inequality</i>
2021	Amie James Science Travel Award (\$1,000), <i>CUNY Graduate Center</i>
2021	Stone Center Graduate Research Award (\$2,090), <i>Stone Center on Socio-Economic Inequality</i>
2021	Doctoral Student Travel Award (\$250), <i>CUNY Graduate Center Department of Psychology</i>
2021	International Society of Political Psychology Academy Fellowship, <i>International Society of Political Psychology</i>
2019	Diversity Undergraduate Registration Award (\$160), <i>Society for Personality and Social Psychology</i>
2017	Advanced Research and Creative Endeavors Award (\$3,000), <i>Northeastern University Office of Research and Fellowships</i>
2016	Presidential Global Scholars Award (\$6,000), <i>Northeastern University Presidential Global Scholars Program</i>
2016	Honors Interdisciplinary Thesis Grant (\$2,500), <i>Northeastern University Honors Program</i>
2015	DaSilva Family Non-Profit Scholarship (\$6,000), <i>DaSilva Family Fund</i>
2015	Karen T. Rigg Shining Torch Scholarship, <i>Northeastern University Office of Student Affairs</i>
2014	Paul and Grace Ward Martinez Fellowship (\$5,000), <i>Paul and Grace Martinez Fund</i>
2013 – 2017	Dean's Merit Scholarship, <i>Northeastern University</i>
2013 – 2017	University Honors Program Distinction, <i>Northeastern University Honors Program</i>
2013 – 2017	Dean's List, <i>Northeastern University</i>

PEER-REVIEWED PUBLICATIONS

1. McCue, R., McCormack, T., Feeney, A., **Alto, A.T.**, McElnay, J. (2019). The future and me: Imagining the future and the future self in adolescent decision making. *Cognitive Development*.

MANUSCRIPTS IN PRESS

1. Wylie, J., **Alto, A.T.**, Gantman, A. (in press). Imagining our moral values in the present and future. [Peer commentary on "Why Imaginary Worlds? The psychological foundations and cultural evolution of fictions with imaginary worlds" by Dubourg, E., & Baumard, N.]. *Behavioral and Brain Sciences*.

MANUSCRIPTS UNDER REVIEW & IN PREP

* indicates shared first authorship

1. **Alto, A.T.***, Wylie, J.*, Anderson, K.*, Flores-Robles, G.*, Satter, L., & Gantman, A. (under review). *"I put liberal, but LOL": Psychology of the American Political Left*.
2. **Alto, A.T.**, & Mandalaywala, T.M. (under review). *Boys and girls, men and women: Do children take stimulus age into account when expressing gender stereotypes?*
3. **Alto, A.T.**, & Gantman, A. (in prep). *"There could be actual freedom": Radical Imagination on the American Left*.
4. **Alto, A.T.**, & Gantman, A. (in prep). *Concepts of negative and positive liberty in explanations of political ideology among Leftists and Liberals*.

CONFERENCE PRESENTATIONS

Papers

1. **Alto, A.T.**, & Gantman, A. (2022, July). How do Leftists and Liberals think about liberty? Investigating concepts of positive and negative liberty on the United States left.. [Paper]. International Society of Political Psychology 2022 Annual Meeting, Athens, Greece.
2. **Alto, A.T.***, Wylie, J.*, Anderson, K.*, Flores-Robles, G.*, Satter, L., & Gantman, A. (2022, July; stand-by submission). Anti-capitalism distinguishes Leftists from Liberals in the United States. [Paper]. International Society of Political Psychology 2022 Annual Meeting, Athens, Greece.

Chaired Symposia

1. **Alto, A.T.** (Chair), *Utopian Thinking, Radical Imagination, and Social Change*. [Symposium]. Society for Personality and Social Psychology, San Francisco, CA.
2. **Alto, A.T.** (Chair), *Session 3*. [Symposium]. Social Psychology of the Future Virtual Mini-Conference, online.

Talks

1. **Alto, A.T.** (2022, June). *Radical imagination and future thinking*. In K. Carriere (Chair), *Session 2*. [Symposium]. Social Psychology of the Future Virtual Mini-Conference, online.
2. **Alto, A.T.**, & Gantman, A. (2022, May). *How do Leftists and Liberals think about liberty? Investigating concepts of positive and negative liberty on the United States left*. Six College Conference, online.
3. **Alto, A.T.** (2022, February). *Radical Imagination on the American Left*. In **A. Alto** (Chair), *Utopian Thinking, Radical Imagination, and Social Change*. [Symposium]. Society for Personality and Social Psychology, San Francisco, CA.
4. **Alto, A.T.**, Flores-Robles, G., Satter, L., Wylie, J., Anderson, K., & Gantman, A. (2021, July). *"There could be actual freedom": Radical imagination on the American left*. [Data blitz]. Annual Scientific Meeting of the International Society of Political Psychology, online.
5. Anderson, K., **Alto, A.T.**, Flores-Robles, G., Satter, L., Wylie, J., & Gantman, A. (2021, July). *Political Attitude Differences Between Leftists and Liberals in the United States*. [Data blitz]. Annual Scientific Meeting of the International Society of Political Psychology, online.
6. **Alto, A.T.**, Flores-Robles, G., Satter, L., Wylie, J., Anderson, K., & Gantman, A. (2021, May). *"I put liberal, but LOL": Psychology of the American Political Left*. [Data blitz]. Six College Conference, online.
7. Wylie, J., **Alto, A.T.**, Flores-Robles, G., Satter, L., Anderson, K., & Gantman, A., (April, 2021). *Moralization predicts opposition to incremental social policy*. [Flash talk] Society for Affective Science, online.
8. Mandalaywala, T.M., & **Alto, A.T.** (2021, April). Effects of stimulus age on the endorsement of gender stereotypes. In R. Lei (Chair), *Intersectional Perspectives on the Development of Social Cognition*. [Symposium]. Society for Research in Child Development Biennial Meeting, online.

Posters & Graphical Abstracts

1. **Alto, A.T.**, Flores-Robles, G., Wylie, J., Anderson, K., Satter, L., & Gantman, A. (2022, February). *"I put liberal, but LOL": Psychology of the US Left*. [Poster presentation]. Society for Personality and Social Psychology, San Francisco, CA.
2. **Alto, A.T.**, Flores-Robles, G., Wylie, J., Anderson, K., Satter, L., & Gantman, A. (2021, November). *Identity and Ideology on the US Left*. [Poster presentation]. Harvard Women in Psychology Trends in Psychology Summit, online.
3. **Alto, A.T.**, Flores-Robles, G., Wylie, J., Anderson, K., Satter, L., & Gantman, A. (2021, August). *"There could be actual freedom": Radical imagination on the American left*. [Poster presentation]. Society for the Psychological Study of Social Issues, online.
4. **Alto, A.T.** (2021, June). *Object, social, and gender essentialism: an overview*. In M. Giakoumis & A. Martin (Chair), *Promoting Science Accessibility: A Symposium!*. [Graphical abstract presentation]. CUNYSciComm Conference, online.
5. Satter, L., **Alto, A.T.**, Anderson, K., Flores-Robles, G., Wylie, J., & Gantman, A. (2021, May). *Rejection of Capitalism Distinguishes Leftists from Liberal ideology in the United States*. [Poster presentation]. Brooklyn College Science Research Day, online.
6. **Alto, A.T.**, Coley, J.D., & Ginn, J.C. (2020, February). *Gender Essentialism and Gender Experience among Transgender and Non-binary Individuals*. [Poster presentation]. Society for Personality and Social Psychology Convention, New Orleans, LA.
7. Srinivasan, A., **Alto, A.T.**, & Mandalaywala, T.M. (2019, August). *Children's application of gender stereotypes to different age groups*. [Poster presentation]. Research Intensives Summer Conference at University of Massachusetts Amherst, Amherst, MA.
8. McCue, R., McCormack, T., McElnay, J., **Alto, A.T.**, & Feeney, A. (2019, February). *Relations between episodic future thinking, future self-connectedness and future-oriented decision making in adolescence*. [Poster presentation]. International Convention of Psychological Science, Paris, France.
9. Leffers, J., **Alto, A.T.**, Douglas, E., Hut, K., Luken, A., Pitt, E., Wilkins, H., & Coley, J.D. (2017, March). *Relations between Intuitive Thinking and Evolutionary Understanding in Middle Schools*. [Poster presentation]. Annual Meeting Convention of the Eastern Psychological Association, Boston, MA.
10. Fiske, O., **Alto, A.T.**, Dooley, O., Walker, D., Betz, N., & Coley, J.D. (2016, April). *Priming Essentialist Beliefs about Emotions alters Emotional Experiences Differently across Genders*. [Poster presentation]. Research, Innovation, and Scholarship Expo (RISE) at Northeastern University, Boston, MA.
11. Daoust, S., **Alto, A.T.**, Akhtar, R., Hsueh, I., Betz, N., & Coley, J.D. (2016, April). *Presence of Cognitive Construals in an Undergraduate Level Introduction to Biology Course Lecture*. [Poster presentation]. Research, Innovation, and Scholarship Expo (RISE) at Northeastern University, Boston, MA.
12. Colucci, J., **Alto, A.T.**, Douglas, E., Falcon, A., Walker, D., Remoundos, V., & Coley, J.D. (2016, April). *Honeymooning Salamanders: Intuitive Biological Thinking and Evolutionary Understanding*. [Poster presentation]. Research, Innovation, and Scholarship Expo (RISE) at Northeastern University, Boston, MA.
13. Xu, Y., **Alto, A.T.**, Hut, K., & Coley, J.D. (2016, April). *Perception of Social Conflict Predicting Essentialist Thinking about Social Categories*. [Poster presentation]. Research, Innovation, and Scholarship Expo (RISE) at Northeastern University, Boston, MA.
14. Xu, Y., **Alto, A.T.**, Ahmed, K., Forton, T., Acosta Lane, G., & Coley, J.D. (2016, April). *Essentialist Thinking in Legal Decision-Making*. [Poster presentation]. Research, Innovation, and Scholarship Expo (RISE) at Northeastern University, Boston, MA.
15. **Alto, A.T.**, & Burds, J. (2015, April). *Implications of Consumption of "Quasi-BDSM" Pornography*. [Poster presentation]. Honors Evening Research Expo (HERE) at Northeastern University, Boston, MA.

RESEARCH EXPERIENCE

- 2020 – **Graduate Research Assistant**
Gantman Lab (PI: Dr. Ana Gantman)
- 2020 – **Graduate Research Assistant**
Wout Lab (PI: Dr. Daryl Wout)
- 2020 – **Graduate Research Assistant**
Stone Center for Socioeconomic Inequality (PI: Dr. Bennett Callaghan)
- 2020 – 2021 **Graduate Research Assistant**
Intergroup Relations, Social Change Psychology, & Injustice Decision-Making Research (INSPIRE) Lab
(PI: Dr. Demis Glasford)
- 2018 – 2020 **Lab Manager**
Cognition Across Development Lab (PI: Dr. Tara Mandalaywala)
- 2018 – 2020 **Database Recruitment Coordinator**
Developmental Science Institute (PI: Dr. Kirby Deater-Deckard)
- 2017 **Visiting Research Associate**
School of Psychology, Queen's University Belfast (PI: Dr. Aidan Feeney)
- 2017 **Visiting Research Associate**
School of Psychology, Queen's University Belfast (PI: Dr. Jocelyn Dautel)
- 2017 **Research Assistant**

Women's, Gender, and Sexuality Studies Program/College of Arts, Media, & Design, Northeastern University
(PI: Dr. Alessandra Renzi)

- 2015 – 2018 **Research Coordinator (2015), Honors Research Fellow (2015 – 2018)**
Conceptual Organization, Reasoning, and Education (CORE) Lab (PI: Dr. John Coley)
- 2013 – 2014 **Research Assistant**
Women's, Gender, and Sexuality Studies Program, Northeastern University (PI: Dr. Kathrin Zippel)

MENTORSHIP & SUPERVISION

- 2020 – 2021 Qualitative coding team, *Gantman Lab, CUNY Graduate Center*
- 2019 – 2020 Honors Thesis: Edye Benedict, *Department of Psychology, University of Massachusetts Amherst*

TEACHING

- 2021 – **Teaching Assistant: Research Methods and Design**
Baruch College
- 2016 **Tutor: English as a Second Language (ESL)**
International Learning Center, YMCA of Boston
- 2014 **Teaching Assistant: Introduction to Psychology and Human Behavior**
Summer@Brown Program, Brown University

ACADEMIC SERVICE & PROFESSIONAL MEMBERSHIPS

Conference Organization

- Social Psychology of the Future: A Virtual Mini-Conference, Co-organizer (2022)

Diversity & Community Research

- SPSP Social-Personality Undergraduate Research Program, Reviewer (2021)
- Institute of Diversity Science, Learning Group Member (2018 – 2020)

Editing

- Personality and Social Psychology Review, Emerging Editor (2022)

Professional Memberships

- American Psychological Association (APA)
 - Division 1: Society for General Psychology
 - Division 3: Experimental Psychology and Cognitive Science
 - Division 5: Quantitative and Qualitative Methods
 - Division 21: Applied Experimental and Engineering Psychology
 - Division 35: Society for the Psychology of Women
- International Society of Political Psychology (ISPP)
- Society for Personality and Social Psychology (SPSP)
- Society for the Psychological Study of Social Issues (SPSSI)
- Psi Chi
- Nu Rho Sci

Reviewing

- Journal of Cognition & Development, Ad hoc reviewer (2019)

Other

- Marginalia, Guest Editor (March 2021)

PROFESSIONAL TRAINING

- International Society of Political Psychology Summer Academy (2021)
- Teach@CUNY Summer Institute (2021)

OTHER QUALIFICATIONS

Technological Skills

- Qualtrics, Microsoft Office, Zotero (proficient)
- R, SPSS, Adobe Photoshop, Nvivo (competent)

Languages

- English (native)
- Spanish (conversational fluency)